

## Best Practices of the College 2018-19

### Developing CBCS curriculum centred study materials and upload the same on website

**The Context:** The new Choice based Curriculum System (CBCS) was introduced in 2017. Ramananda Centenary College strives to build and maintain an effective holistic teaching learning process. With the introduction of the new curriculum, the existing teaching learning delivery mechanisms had to be overhauled. To achieve the goal of smooth transition to the new syllabi for the students, IQAC committee resolved to implement a process of developing CBCS curriculum centred study materials.

**Objectives:** To encourage faculty to develop course materials for dissemination to the students in a systematic timely manner. To upload the materials on the college website.

**Practice:** After the resolution was passed in the IQAC and Teachers' Council, departments were requested to email study material related to the curricula. The IQAC compiled these materials and uploaded them according to subject and course on the website.

**Obstacles faced/ Problems encountered:** The students were encouraged to check the website regularly. Secondly, some faculty especially from subjects such as Santali, Kurmali found it a challenge to type out the material as these languages have no standard typescript yet. Some students also lack computer literacy. This was taken into notice and future programmes to enhance computer skills would be undertaken.

**Impact of the Practice/ Evidence of Success:** With time, a marked improvement was seen in the academic results of the students. Students who earlier could not access material were now able to navigate the website with much ease.

**Resources required:** The college shall continue this practice and compile a sizeable and rich resource easily accessible through the college website. A separate database may be procured to archive the growing number of reading materials.

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## **Effective implementation of the new curriculum through workshops, preparation of modules, course outcomes, distribution of teaching hours**

**The Context:** Ramananda Centenary College strives to build and maintain an effective and holistic teaching learning process. With introduction of Choice Based Curriculum System (CBCS), the teaching learning process had to be overhauled. To achieve the goal of uninterrupted learning for the students, IQAC committee resolved to implement the new curriculum through workshops, preparation of modules, course outcomes and upload the same to the college website.

**Objectives:** To hold meetings to encourage all faculty to submit course outcomes and modules, and departmental distribution of workload.

**Practice:** All faculty were requested to submit their designated course load and outcomes to the IQAC. The list was compiled and included in the departmental profile of the college.

**Obstacles faced/ Problems encountered:** This must be a continued process and not a one-off process.

**Impact of the Practice/ Evidence of Success:** The transition to the new curriculum has been very smooth and student queries have been answered. There is more motivation in the faculty as well.

**Resources required:** Further resources are needed in terms of internet infrastructure so that faculty may continue this practice.

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