

Best Practices of the College 2022-23

Audits conducted and suggestions placed in core areas of governance

The Context: Ramananda Centenary College strives to build and maintain an effective holistic teaching learning process which is facilitated by a smooth and efficient administrative process. Thus, a need for regular audits was felt to evaluate the academic and administrative processes of the college. The following audits were carried out internally: Academic Audit, Administrative Audit, Green Audit.

Objectives: Audits serve the purpose of evaluating an institution's needs in areas of governance and policy. A college needs audits in several areas such as administrative practices, academic areas, and environmental impact. All three taken together present a wholesome picture of the current efficiency and effectiveness of the administrative, academic, and environmental model of the college. It also sheds light on areas of improvement and sustainability.

Practice: After the resolution was passed in the IQAC, an internal audit was carried out by the designated members following a questionnaire provided by the principal.

Obstacles faced/ Problems encountered: Collection of data was sometimes difficult. After the initial data was collected, the analysis was conducted.

Impact of the Practice/ Evidence of Success: The compiled reports were placed before the principal for further action. An external agency will also conduct the audits in the coming year.

Resources required: A dedicated subcommittee needs to be formed which shall look into the matter periodically so as to update the academic, administrative, and environmental assessments and needs of the college.

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Number of add on courses introduced to bridge gap in learning and employability

The Context: Along with striving to build and maintain an effective holistic teaching learning process, Ramananda Centenary College also encourages the periodic development of skills for students and staff of the college. While this was challenged with the arrival of the COVID pandemic, the college took serious note of the need to enhance the skill-sets of the students.

Objectives: To introduce certificate courses and add-on courses to enhance programme outcomes so that students may benefit in the forthcoming National Education Policy framework.

Practice: Courses pertaining to topics that would enhance both soft skills and practical knowledge of students and tailored to the Information and Communication needs of the modern world were introduced across departments. A list of the courses with detailed syllabus is available on the

website. Students were invited to apply to any of these courses after which classes were conducted and certificates were issued on completion.

Obstacles faced/ Problems encountered: Students did not initially understand the importance of enrolling for these add-on courses as it was burdensome to them. After being counselled by departmental mentors, enrolment ratio improved. However, more awareness is needed among students so that they may enroll in greater numbers in the next academic session. Another obstacle faced was the lack of courses designed and offered by departments where the number of faculty is less. The IQAC tried to convince them to offer courses in the next academic session.

Impact of the Practice/ Evidence of Success: The compiled list of add-on courses shows considerable contribution from several departments which created a balance of practical based and soft skill based training for students. More departments have also assured they will design courses in the next session. This is a promising practice that will create a bridge between all students and equip them with skills and enhance employability.

Resources required: Further resources are needed in terms of infrastructure and budgetary allotments so that faculty may take students on field study projects to give an overall impression of the subject matter.

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