

**SIDHO-KANHO-BIRSHA UNIVERSITY**

**Curriculum**

**BACHELOR OF ARTS(BA) PROGRAM COURSE  
WITH SOCIOLOGY**

Semester	Paper	Course Title	Course Code	Contents and Class Teachers name-Subhash Ch. Mahato)	Course Outcome
I	I	<a href="#">Introduction to Sociology</a>	BSOC CCRT 101	<p><b>1. Nature and Scope of Sociology (No. of Classes 30)</b></p> <p>History of Sociology</p> <p>Relationship of Sociology with other Social Sciences: Anthropology, Psychology, History</p> <p><b>2. Sociological Concepts (No. of Classes: 30)</b></p> <p>Status and Role; Groups; Culture; Socialization; Structure and Function; Social Control and Change</p>	<p><b>1. Define Sociology and demonstrate nature, scope and subject matter, relationship with other social science.</b></p> <p><b>2. Acquaint themselves with the basic concept of sociology like society, socialization, social structure and function, social control and social change, status and role, norms and values.</b></p> <p><b>3. Explain social groups.</b></p>
	II	<a href="#">Sociology of India</a>	BSOC CCRT 201	<p><b>1. India as a Plural Society (No. of Classes: 5)</b></p> <p><b>2. Social Institutions and Practices (No. of Classes: 25)</b> Caste; Tribe; Class; Village; Family and Kinship</p> <p><b>3. Identities and Change (No. of Classes: 15)</b> Dalits' Movement; Women's Movement</p> <p><b>4. Challenges to State and Society (No. of Classes: 15)</b> Communalism; Secularism</p>	<p><b>1. Explain India as a Plural Society.</b></p> <p><b>2. Know the basic social institution like Family Caste, Tribe, Village, Family and Kinship.</b></p> <p><b>3. Discuss the Dalit Movement and Women's Movement.</b></p> <p><b>4. Explain Communalism and Secularism.</b></p>

III	III	<a href="#">Sociological Theories</a>	BSOC CCRT 301	<p><b>1. Karl Marx (No. of Classes: 20)</b> Alienation Materialist Conception of History Class and Class Struggle</p> <p><b>2. Emile Durkheim (No. of Classes: 20)</b> Social Fact</p> <p>Forms of Solidarity</p> <p>Suicide</p> <p><b>3. Max Weber (No. of Classes: 20)</b> Ideal Types and Social Action</p> <p>Types of Authority</p>	<p><b>1. Describe theory of Karl Marks like Alienation, Historical Materialism, Class and Class Struggle.</b></p> <p><b>2. Describe Social Fact, Divison of Labour and Suicide.</b></p> <p><b>3. Describing theory of Max Webar like Social Action and types of Authority.</b></p>
IV	IV	<a href="#">Methods of Sociological Enquiry</a>	BSOC CCRT 401	<p><b>1. The Logic of Social Research (No. of Classes: 20)</b> What is Sociological Research?</p> <p>Objectivity in the Social Sciences</p> <p><b>2. Methodological Perspectives (No. of Classes: 20)</b> The Comparative Method</p> <p>The Ethnographic Method</p> <p><b>3. Modes of Enquiry (No. of Classes: 20)</b> Theory and Research</p> <p>Analyzing Data: Quantitative and Qualitative</p>	<p><b>1. Students are introduces to Sociological research both from a theoretical and methodological perspective. They understand the importance of research in social science.</b></p> <p><b>2. Explain the Methodological Perspectives like The Comparative method and The ethnographic method.</b></p> <p><b>3. Student learns that the research method and Theory. Also learn that data collection and data analysis and know that Quantitative and Qualitative data.</b></p>
V	V	<a href="#">Sociology of Development I</a>	BSOC SERT5 04	<p><b>Sociology of Development I</b></p> <ol style="list-style-type: none"> <li>1. Basic Concepts: Development, Progress, Growth, Change</li> <li>2. Sustainable Development: Concept, Goals and Approaches</li> <li>3. Nature, Culture, Environment and Development: Concepts, Issues and Debates (Displacement and Migration, Women and Development)</li> <li>4. Alternative Development and Post-development: Concepts and Debates</li> </ol>	
VI	VI	<a href="#">Sociology of Development II</a>	BSOC SERT6 04	<p><b>Sociology of Development II</b></p> <ol style="list-style-type: none"> <li>1. Industrialization, Liberalization, Globalization: Concepts</li> <li>2. Theories of Development:</li> </ol>	

				Dependency Theory, Worlds Systems Theory, Capability Approach. 3. Contemporary Issues: Indian Population Issues and Economic Growth	
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**BACHELOR OF ARTS(BA) PROGRAM COURSE WITH SOCIOLOGY (Continued)**

**List of Discipline Specific Electives**

Semester	Paper	Course Title	Course Code	Content and Teachers Name	Course Outcome
V	V	<a href="#">Marriage, Family and Kinship</a>	BSOCD SRT	<p><b>1. Introduction: Kinship (No. of Classes: 15)</b> Biological and Social Kinship,Cultural Kinship</p> <p><b>2. Family and Household (No. of Classes: 20)</b>Structure and Charactaristic</p> <p>Reimagining Families</p> <p><b>3. Contemporary Issues in Marriage, Family and Kinship (No. of Classes: 25)</b></p> <p>Choice and Regulation in Marriage</p> <p>Power and Discrimination in the Family</p> <p>Marriage Migration</p>	<p><b>1. Impart comprehensive study of concepts relavant for understanding kinship, marriage and family.</b></p> <p><b>2. Group the historical evolution of kinship theories from a biological deterministic approach to culture of relatedness.</b></p> <p><b>3. Develop an analytical perspectives kinship theories from a biological deterministic approach to culture of relatedness.</b></p> <p><b>4. Comprehend the coexistence of multiple perspectives in the study of family, marriage and kinship.</b></p>
V	V	<a href="#">Religion and Society</a>	BSOCD SRT	<p><b>1. Understanding Religion (No. of Classes: 15)</b> Sociology of Religion: Meaning and Scope Sacred and Profane</p> <p><b>2. Religion in India (No. of Classes: 35)</b> Hinduism, Islam, Christianity, Sikhism, Buddhism, Jainism</p> <p>Tribal Religion: Salient Features</p> <p><b>3. Secularism &amp; Communalism (No. of Classes: 10)</b></p>	<p><b>1. Student will be acquainted representative texts that symbolize the develop of knowledge in the field of sociology of religion.</b></p> <p><b>2. They will be able to identity different theories, approaches and cecept that make up the study of religion, distinguish between tem and also use terms specific to the field in specific context.</b></p> <p><b>3. By encompassing contemporary developments the course anable student to think about linkage between religion and society at various levels.</b></p>
VI	VI	<a href="#">Urban Sociology</a>	BSOCD SRT	<p>Urban Sociology: Urban-rural Differences, Urban-rural Continuum Industrialisation, Urbanisation; Urbanism, City, Urban, Rurban, Urban Out-growth, Urban Agglomeration, Metropolis</p> <p>1. Urban Problems: Unemployment,</p>	<p>1. Expalin nature, scope, importance of urban sociology.</p> <p>2. Describe town and characteristic.</p> <p>3. Understand relation between rural-urban</p>

				Poverty, Congestion, Housing Problem, Pollution 2. Migration and Population Explosion	continuum. 4.explain Migration and Urbanization, 5.Analysis the Urban Problems, unemployment, poverty,congestion, Housing problem and pollution.
VI	VI	<a href="#">Rural Sociology</a>	BSOCD SRT	1. Rural Society: Definition; Rural-Urban Differences, Types of Village; Physical Features, Socio-cultural Features, Demographic Features 2. Rural Institutions: Family, Economy (Folk and Tribal Contexts), Religion, Panchayat 3. Rural Stratification: Caste, Class and Gender  4. Agrarian Movements	1.Describing nature and scope of rural sociology.  2.Develop on understanding of Rural Social System, concept of village, characteristic of rural society.  3.Understand the caste system, Class and Gender.  4.Understanding Panchayati Raj System.  5.Explain Agrarian Movements.

**BACHELOR OF ARTS(BA) PROGRAM COURSE WITH SOCIOLOGY (Continued)**

**List of Generic Elective Courses**

Semester	Paper	Course Title	Course Code	Content and Teachers Name	Course Outcome
III		<a href="#">Indian Society: Images and Realities</a>	BSOCDGERT	<b>1. Ideas of India: Civilization, Colony, Nation and Society (No. of Classes: 20)</b> <b>2. Institutions and Processes (No. of Classes: 40)</b> <b>Village, Town and Region</b> <b>Caste; Religion and Ethnicity; Family and Gender; Political Economy</b>	<b>1. The mandate of the course is to introduce the society and culture of India.</b> <b>2.This paper is expected to bring familiarity in a student about Indian society.</b> <b>3.Explain Religion and Ethnicity, Family and Gender, Political Economy.</b>
IV		<a href="#">Family and Intimacy</a>	BSOCDGERT	<b>1.What is Family? Types of Family; Functions of Family (No. of Classes: 15)</b> <b>2. Family Relationships; Incest Taboo (No. of Classes: 10)</b> <b>3.Joking Relations; Relations of Avoidance (No. of Classes: 10)</b> <b>4. Alternatives to Family (No. of Classes: 10)</b> <b>5. Family and Intimacy: Themes, Critiques and Transformations (No. of Classes: 15)</b>	<b>1.Define family, types of family and function of family.</b> <b>2. understanding Incest Taboo.</b> <b>3. Student will be exciting Joking Relations and relations of avoidance.</b> <b>4.Explain Alternatives to family.</b>